

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2018 Wavell Heights State School received

\$244 549

Our full 2018 agreement can be found on our [website](#).

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes.

Outcome: Targeted support plans have been developed for students not achieving the National Minimum Standard in NAPLAN in reading and numeracy.

Our reading results were 95.7% for year 3 and 92% for year 5.

Our numeracy results were 95.6% for year 3 and 94.6% in year 5.

Outcome: Our upper two band targets were 50% for reading and numeracy for both year levels.

Our reading results were **56.5%** in year 3 and 29.3% in year 5.

Our numeracy results were 41.2% in year 3 and 24.3% in year 5.

Our school data indicates that

83% of students achieved our end of year target for reading (PM Benchmarking and PROBE).

55% of student achieved the average mark or more of our results in PAT Mathematics.

Our initiatives include

We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Increasing the EAL/D teacher for additional time to support EAL/D learners.
- Implementing a targeted phonological programs for identified students in Years 1 and 2.
- Employing an additional support teacher to provide support for identified students across the school focusing particularly on literacy skills.
- Releasing teachers to participate in collaborative and facilitated data analysis and planning.
- Purchasing of resources to support student learning in English and Mathematics as well as other learning areas.