

Investing for Success

Under this agreement for 2018

Wavell Heights State School will receive

\$244 549*

This funding will be used to

Reading

Increase the number of students achieving National Minimum Standard in NAPLAN to:

- 100% for reading in year 3 and year 5 or tailor a learning support plan for students unable to achieve the standard;
- Increase the number of students in the Upper 2 Bands of NAPLAN to 50% for literacy for Year 3 and Year 5.

Benchmarking

- PM Benchmark end of year reading level: Prep level 11; Year 1 level 20; Year 2 level 24.
- PROBE end of year target: Year 3 set 10; Year 4 set 14; Year 5 set 16; Year 6 set 18.

Maths

- Increase the number of students achieving National Minimum Standard in NAPLAN to 100% for numeracy in Year 3 and Year 5 or tailor a learning support plan for students unable to achieve the standard.
- Increase the number of students in the Upper 2 Bands of NAPLAN to 50% for numeracy for Year 3 and Year 5.
- PAT – Mathematics: end of year target of stanine 6 and above 80% of all students.

Our initiatives include

- Purchase additional teacher and teacher aide time to implement intervention programs for students.
- Release teachers to participate in:
 - collaborative and facilitated planning for curriculum units focusing on formative assessment to provide feedback to the students on their progress towards the summative assessment;
 - meeting with the administration team to discuss student data and discuss possible pedagogical approaches to improve learning outcomes;
 - analysis of reading data with the master teacher to plan the teaching of reading using the literacy continua.
- Purchase of resources to support students learning in English and Mathematics.

Research that supports our initiatives includes:

- Department of Education and Training, 2017 *P-12 Curriculum, Assessment and Reporting Framework* Queensland Government.



- Fisher, D and Frey, N, 2014 *Better Learning Through Structured Teaching* ASCD.
- Hattie, J and Timperley, H, 2007 *The Power of Feedback* Review of Educational Research, vol. 77, number 1, pp 81-112.
- Knight, J, 2013 *High-Impact Instruction: A Framework for Great Teaching* Corwin Press.
- Sharratt, L. and Fullan M, 2012 *Putting Faces on the Data: What Great Leaders Do!* Corwin Press.
- Wiliam D, 2011 *Embedded Formative Assessment* Solution Tree Press.
- Wiliam D and Leahy S, 2015 *Embedding Formative Assessment: Practical Techniques for K – 12 Classrooms* Learning Sciences International.

Our school will improve student outcomes by

- Purchase of human resourcing, including:

teacher aide time:	\$30 500
teacher wages:	\$63 650
teacher release time for collaborative planning and data meetings:	\$98 850
- Purchase of resources to support learning in English and Mathematics including guided reading books, mathematical resources and resources to support intervention programs:

	\$51 549
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Graham Rickuss
Principal
Wavell Heights State School



Patrea Walton
A/Director-General
Department of Education

