



Annual Implementation Plan 2024

Focus: Implement agreed pedagogical practices in all classrooms to increase the students' achievement in English.

Strategies	Actions
Develop the school's signature pedagogical practices including opportunities for modelling, coaching and co-teaching connected to agreed pedagogical practices.	<p>Teachers and Teacher Aides</p> <ul style="list-style-type: none"> Implement the school's signature pedagogical practices outlined in the Wavell Heights SS Signature Pedagogies. Collaboratively develop and implement an agreed process for engaging in co-teaching and modelling connected to the school's priorities. Implement the Collegial Observation and Feedback form during 'Watching Others Work' opportunities. <p>Students</p> <ul style="list-style-type: none"> Articulate their learning goals, what they need to do to improve from the feedback they receive. Understand their role in the learning by following created routines and using available learning supports to assist them to reach their goals. <p>Leaders</p> <ul style="list-style-type: none"> Provide increased formal opportunities for teaching staff and leaders to engage in Professional Learning communities and observe best practice. Provide professional development opportunities to build capability of staff to cater for a range of student behaviour.
Strengthen teacher knowledge of the Australian Curriculum to support the development and implementation of quality assured and streamlined curriculum units.	<p>Teachers</p> <ul style="list-style-type: none"> Participate in the Wavell Heights State School Moderation Process to enhance their knowledge of the Australian Curriculum and ensure their judgements are consistent with colleagues. Continue to develop their data literacy skills to inform their planning for differentiation and implementation during lessons. <p>Students</p> <ul style="list-style-type: none"> Understand the lesson intention and success criteria for each lesson to assist them in learning across the Australian Curriculum subject areas. Understand and use their guide to making judgement for each learning area to guide them in their learning achievement. <p>Leaders</p> <ul style="list-style-type: none"> Strengthen school-wide moderation processes across the four phases of moderation to further develop teachers knowledge of the Australian Curriculum. Develop, with teachers, class targets aligned to the school's Improvement Agenda and school targets. Develop, with teachers, systems and processes for using data to monitor the progress of students and the implementation of initiatives. Review the school's collection of data to ensure it matches its purpose, and informs quality teaching and learning and school initiatives. Review the Student Code of Conduct collaboratively with an emphasis on a consistent behaviour management approach and communication systems

Outcomes

English achievement data			English achievement data			Artefacts created	Classroom Visit		
2023	All Students	2024 Target	2023	First Nations	2024 Target	<ul style="list-style-type: none"> Signature pedagogies updated with support documentation developed (Teach Like a Champion – school wide expectations, explicit lesson overview), Use of the collegial lesson observation and feedback form. Three levels of planning, school, teacher unit and daily plans Class targets and maker students selected for targeted observation of progress Updated Student Code of Conduct and behaviour processes developed 	2023		Target 2024
79%	C or better	83%	55%	C or better	59%		98%	Learning Intention	100%
45%	A or B	49%	18%	A or B	22%		75%	Success criteria	80%
	Year 3 - 6			SWD			67%	Feedback	75%
86%	C or better	90%	37%	C or better	41%		75%	Goals	80%
52%	A or B	55%	12%	A or B	16%		80%	Help	100%
	Prep to year 2			EAL/D			<p>Endorsement and Approvals</p> <p>Principal <i>G. Glickson</i> 22/02/2024</p> <p>P&C President <i>Tracy Egan</i> 22/02/2024</p> <p>School Supervisor <i>Tracy Egan</i> 22/02/2024</p>		
77%	C or Better	80%	83%	C or better	87%				
42%	A or B	45%	54%	A or B	59%				