

Wavell Heights State School

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Every Student Matters at Wavell Heights State School by engaging learners in an inclusive and supportive environment that fosters positive relationships between all individuals and giving them opportunities to participate in all aspects of our school, through the provision of age appropriate pedagogies and differentiated learning.

Every Students Matters when we consider our priority areas within our strategic plan:

Teaching and learning

Our teaching and learning requires a respectful, strong and trusted relationship with each student. We differentiate to cater to the learning abilities and styles of individuals creating an inclusive classroom. Individual students will collaborate with the teacher to set and aspire to learning goals that are unique and achievable.

Curriculum

The curriculum is developed through teacher collaboration within the cohort considering developmentally and sequentially developed content with age appropriate resources taking into account individual student goals. A differentiated curriculum allows each child to progress and access the curriculum with clear and explicit learning intentions set up each student to succeed.

Partnerships

Within our school community, we build strong trusted and respectful partnerships with parents/carers and all staff. Beyond our school community, we collaborate with outside agencies and moderate with other schools within our district. Our school works in a collaborative way with the variety of services within our community and on transition processes to school from Early Education and Care Services and to our local secondary schools for the benefit of our students.