

Prep, Term 1 Learning Areas overview

English

Enjoying Our New World

In this unit, students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning – focused teaching and learning, play, real-life situations, investigations, routines and transitions.

Students will also:

- Listen to stories
- Retell events and stories
- Do activities with our names
- Retell nursery rhymes using voice, song, puppets, felt figures, etc
- Speak in front of the class in 'Show & Tell'
- Explore early writing – words tell a story, like pictures and our voice.
- Learn that letters have sounds and this is how words are created- Letter order: s a t i p n c k e h r m d g o u l f b
- Learn basic sight words
- Create class books to read

Mathematics

In this unit students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

- * Number and place value - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, representing quantities, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals
- * Patterns and algebra - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns, identifying patterns within counting sequences
- * Using units of measurement - sequencing stages within an activity, comparing duration of events using time language, directly compare the size of objects, describing the objects
- * Location and direction - using positional language to describe location, identifying positional opposites, representing locations with models and images

Science

Our Living world

In this unit students use their senses to investigate the needs of living things, both animals and plants, in natural and man-made environments. Students determine that the survival of all living things is reliant on basic needs being met and discuss the consequences for living things when their needs are not met. Students consider the impact of human activity and natural events on the availability of basic needs and describe some sustainable practices that they could implement to protect Earth's resources and support the provision of the needs of living things.

Social and Personal Learning

Students will:

- Learn the prep classroom routines
- Learn and use the names of everyone in our class
- Establish a set of class rules
- Learn to understand everyone has ideas
- Make new friends
- Learn to care for our belongings
- Develop positive relationships with peers and adults
- Use manners in the classroom setting

HASS

My Family History

In this unit students will explore the nature and structure of families. They will identify their own personal history, particularly their own family backgrounds and relationships. Students will examine diversity within their family and others. They will investigate familiar ways family and friends commemorate past events that are important to them. They will recognise how stories of families and the past can be communicated through sources that represent past events. The students will present stories about personal and family events in the past that are commemorated.

Health

I can do it

In this unit students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

Physical Education

Swimming lessons will commence with Mr Carter in week 3 (Thursday 8th of Feb). We will be swimming every Thursday at 12:30pm. We will need parents to help with observing the students from out of the pool and parents to hop in the water to assist with the lesson. Please let Miss Wright know if you are able to help.

Visual Arts

Students will develop skills relating to print and collage. They grow from following instructions to using the learned skills to design and create their own art. They will be developing the skills of cutting, drawing, gluing, tearing and printing. The works of art relate to the stories that we are reading and writing about in the C2C English Unit.

Music

This semester students will be introduced to music education. Students will become familiar and comfortable participating in and performing music in groups and solo. Junior Choir will commence for Prep students in Term 2. Be on the lookout for sign up notes towards the end of Term 1.

Technology

Design, make and appraise activities linked to curriculum.

Excursions/Activities – Payment due!

DATE / ACTIVITY – 7 March – Wild Rangers Show, Payment - \$8, Payment due date – 24 February

Year 1, Term 1 Learning Areas overview

English

Exploring emotion in picture books

In this unit students listen to, read, view and interpret written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They identify emotive content and justify their interpretations of the stories.

Students will:

- Develop skills for listening and speaking
- Discuss and form opinions about characters
- Respond to picture books
- Share ideas
- Give a spoken presentation to the class

Explaining how a story works

In this unit students listen to, read and view a range of picture books in order to analyse and explain a familiar story.

Students will:

- Comprehend imaginative texts
- Learn the purpose, structure and language
- Investigate language and images

Humanities and Social Sciences - My Changing Life

Inquiry questions - How has my family and daily life changed over time?

In this unit, students:

- explore family structures and the roles of family members over time
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance
- examine sources, such as images, objects and family stories, that have

Music

Students will begin to work with rhythm notation through listening, composing and responding. They will continue to develop their ability to accurately match pitch by playing games and singing songs.

Mathematics

Students will develop understandings of:

- **Number and place value:** sequence numbers, represent 2-digit numbers, investigate parts and whole of quantities, show standard partitioning of 'teen' numbers, investigate subtraction, represent and solve simple addition and subtraction problems; represent and record the twos number sequence; investigate doubles; create representations for 10; represent, position and locate 'teen' numbers; represent and solve simple addition and subtraction problems.

- **Using units of measurement:** sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations, sequence events according to durations, investigate and compare length.

- **Data representation and interpretation:** gather data (by asking suitable questions); record data in a list and table; display data (sorting, stacking or by pictorial representation); describe displays.

Health - A Little Independence

This unit focuses on the values that are important for personal development i.e. listening, sharing and showing concern, being kind and patient, and respecting rules, customs and traditions, helping people to get along with peers. Students identify similarities and differences and recognise how diversity contributes to identities.

Physical Education

Refine and practise motor skill development.

Swimming – Learn to Swim, stroke correction and build fitness and strength.

Science - Living Adventure

In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.

Technology

Enhance creativity by designing and creating a board game using given materials.

Working with computers: ICT skill development – logging on to computers and navigating the ipad.

Visual Arts - What are you thinking?

In this unit, students explore how changes in facial features, style and form communicate emotion in portraiture. They will experiment with artworks to communicate emotion.

1A will be presenting Parade on Friday the 9th of March.

Save the date!

Year 2, Term 1 Learning Areas overview

English

Unit 1: Exploring Messages in poems

In this unit students will read poems to identify and explore the topics and messages in poems. They will identify language features and text structures that make poems entertaining.

Unit 2: Stories of families and Friends

In this unit students will explore texts to analyse how stories convey a message about issues that relate to families and friends. Students will write an imaginative retell about a character from a book.

Students will

- Develop skills for listening and speaking
- Investigate language, images, and emotions
- Discuss and form opinions about poems and stories
- Respond to poems and stories
- Share, record, and present their ideas using compound sentences and descriptive language.
- Give a spoken presentation to the class.

Mathematics

Students will:

- Name and sequence the months and seasons
- Read and create a calendar that records significant events
- Recall number sequences to 100 and work towards 1000
- Measure time and length using informal units
- Work on place value – ones, tens, and hundreds
- Partition two-digit numbers with materials
- Solve addition and subtraction problems
- collect, display and interpret simple data
- identify everyday events that involve chance.

Visual Art Colour and Line

Students make representations of their experiences, imagination and observations. Design and produce images and objects related to self, others, and personal environments in a range of materials.

Science

Materials: Mix, Make & Use

In this unit, students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose

Students understand that science involves asking questions about and describing changes to familiar objects and materials. They use scientific language. Students will describe changes made to materials when combining them to make an object that has a purpose in everyday life.

Technology

Design & Create

In conjunction with the unit on materials, students will design and create a functional object made of recycled materials.

Humanities and Social Sciences

Present connections to places

In this unit, students draw on representations of the world as geographical divisions and the location of Australia.

Understand that people are connected to their place and other places in Australia and other places across the world, and that these connections are influenced by purpose, distance and accessibility

Represent connections between places by constructing maps and using symbols

Examine geographical information and data to identify ways people, including Aboriginal and Torres Strait Islander people, are connected to places.

Music

Year 2s will begin to work with more complex rhythm notation through listening, composing and responding.

They will further develop their vocal performance skills through playing games and singing songs including singing in a round.

Physical Education Swimming

Refine and practise motor skill development.

Swimming – Learn to Swim, Stroke Correction and build fitness and strength.

Year 3, Term 1 Learning Areas overview

English

UNIT 1: Analysing and creating persuasive texts:
Students read, view and analyse persuasive texts. There is one monitoring task: writing a series of short written persuasive texts.

UNIT 2: Investigating characters:
Students listen to, view and read a short narrative, a digital book and a novel to explore authors' use of descriptive language in the construction of character. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on themes and characters in the novel studied.

Mathematics

UNIT 1:
Using units of measurement - tell time to five-minute intervals, measure length with non-standard units, represent a metre, measure with metres; Number and place value - count to 1 000, investigate the 2s, 3s, 5s and 10s number sequences, identify odd and even numbers, represent 3-digit numbers, compare and order 3-digit numbers, partition numbers (standard place value partitioning), recall addition facts, represent and solve addition problems.

UNIT 2:
Number and place value - represent multiplication and division, solve simple problems involving multiplication and division, recall multiplication number facts, double 2-digit numbers, recall addition number facts and related subtraction facts, add 2-digit and single digit numbers, add and subtract 2-digit and 3-digit numbers

Science

Is it living?

In this unit students will understand what constitutes a living thing and understand that they can be distinguished from non-living things. They justify groupings of living and non-living things according to observable features and recognise once-living things. Students will understand that science involves making predictions and describing patterns and relationships with reference to living things.

They will make predictions, observations and record data about living and non-living things in their local environment, offering explanations for their findings. Students will recognise the use of this science knowledge in their lives.

Humanities and Social Sciences

Our unique communities:

Students will investigate the inquiry question: How do people contribute to their unique communities? They will identify people, events and aspects of the past that have significance in the present. Students will also describe elements of their community that have changed and remained the same. In this unit students will explain how and why people participate and contribute to their communities.

Health: Good friends:

Students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships; examine the qualities we look for in a friend; as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

Music

This semester students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Sign up notes for Senior Choir (years 3-6) will be handed out week 1. Senior Choir rehearsals will start in week 2.

Visual Arts

Perspective, angle, and relative size: Students develop creative pieces which demonstrate an understanding of an effective use of these elements.

Physical Education: Swimming:

Stroke development on freestyle, breaststroke and backstroke, treading water, diving and water safety.

Year 4, Term 1 Learning Areas overview

English

Narrative study

Students will study and add an extra chapter to the novel 'THE TWITS' by Roald Dahl. They will use language features such as direct speech, traditional grammar, phrases and paragraphs to develop the new chapter for the book.

Students will continue to develop their skills relating to plot analysis, prediction of text, rereading and reading on with undertaking the novel study.

Humanities and Social Science

European exploration and settlement of Australia. Students will explore the experiences of an individual or group in the past, aspects that have changed or stayed the same, and the importance of laws and factors that shape a person's identity and sense of belonging in society,

Music

This semester students will explore recorders, notation and dynamics through playing and composition.

Sign up notes for Senior Choir (students in years 3-6) will be handed out week 1. Senior Choir rehearsals will start in week 2.

Mathematics

Our daily lessons will consist of:

Mental Computation – where the students will have the opportunity to increase their recall and speed of number facts.

Maths Focus Unit – lessons will cover the strands of:

- Number and Place Value
- Fractions and Decimals
- Patterns and Algebra
- Measurement and Geometry
- Statistics and Probability

Each week students will also participate in Math Rotations that reflect the weekly maths concept and allows for focused small group support and feedback.

HPE Health

Students will review information about establishing and keeping friendships and relationships. They will examine the influence of heritage and culture on identity and look at how bullying and harassment effects a person's emotional health.

HPE – Movement

The students will be learning and developing water confidence and swimming skills. These lessons are compulsory unless due to medical reasons.

Science

Students will investigate types of weathering such as chemical, mechanical and temperature. They will also investigate types of erosion, such as wind and water, and study examples of these types of erosion in our local area.

Digital Technologies

Students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.

The Arts: Drama

Students make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus.

Parade Presentation: Friday 23rd February (Week 5)

Year 5, Term 1 Learning Areas overview

English

Students will:

- Analyse a character's development in a fantasy narrative through plot, setting and author's choice of language. They will create a written character analysis and will reflect on how the character grows and changes when faced with conflict and challenges during the story.
- Write a beginning chapter of a fantasy novel utilising prior knowledge of characterisation.
- Investigate elements and generic features of a variety of texts to prepare them for the NAPLAN.
- Be guided through the writing stages of planning, drafting, editing and publishing.
- Receive explicit instruction in spelling, grammar and punctuation lessons conducted on a weekly basis.
- Engage in reading activities that examine different types of text and focuses on a variety of comprehension strategies and tasks.
- Participate in oral reading activities to improve comprehension, word context, decoding, fluency and expression.
- Present an oral presentation to the class.
- Practise cursive handwriting that is accurate and legible.

Mathematics

Students have daily Math lessons, each preceded by number fact practice and math mentals. Number facts are essential for the success in the majority of mathematical concepts, so we will be creating many opportunities to increase recall and speed of basic number facts. In addition, each week students will be participating in NAPLAN preparation activities. These activities will help develop problem solving skills further and develop confidence and exposure to the format of NAPLAN style questions. Term 1 concepts include:

- Exploring multiples, factors, estimating, computation strategies of all four operations
- Comparing, ordering, addition and subtraction of fractions
- Defining data, sorting and presenting raw data in a variety of forms
- Conducting a chance experiment
- Investigating 24-hour time and calculating perimeter and area.

Health

In this unit students will review the information they know about establishing and keeping friendships and relationships. They will identify the skills need to establish and maintain relationships.

Science

The Term 1 unit is titled 'Survival in the Australian Environment'. In this unit students will examine the structural features and adaptations that assist living things to survive in their environment. This knowledge will be used to create a creature with adaptations that are suitable for survival in a prescribed environment.

Physical Education

Students will continue swimming with Mr Carter. Our lesson takes place on Wednesday from 9.20 to 9.50. Students require a named sun shirt, swimwear, towel, cap for long hair and goggles if required. Any parent supervision would be greatly appreciated.

Visual Arts

Students will be using recycled materials to construct several pieces of artwork. Activities will be based around silhouettes, negative and positive space and layering.



Humanities and Social Sciences (H.A.S.S.)

Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live. This will include: examining the characteristics of places in Europe and North America, identifying human and environmental factors, examining the interconnections between people and environments and organising and representing data in a range of formats, including tables, maps and climate graphs.

Music

This semester students will perform and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. Sign up notes for Senior Choir (students in years 3-6) will be handed out week 1. Senior Choir rehearsals will start in week 2. Audition forms for Vocal Group will be handed out this week.

Year 6, Term 1 Learning Areas overview

Success doesn't come to you, YOU GO TO IT. Marva Collins

English

Unit 1 compares short stories to novels. The students will investigate plot structure and setting, explore theme and point of view, identify author's language choices for characterisation and creating humour. Students will then prepare for and complete the reading comprehension assessment task.

Unit 2 involves revising their understanding of a short story and its plot structure. Students will then examine and experiment with cohesive devices, sentence structure, language features, author's style and reflecting on their editing choices. Their assessment task involves planning, drafting, publishing and editing a short story. Students also receive weekly lessons in spelling, grammar, punctuation and reading.

HASS - Humanities & Social Sciences

Unit 1 will investigate the historical people and events leading up to Australia's Federation and the development of its Constitution. Students will examine the values and institutions which shaped Australian society, the roles and responsibilities of our democratic and legal system and citizenship.

LOTE

Students will be progressing with their studies of the Japanese language across three weekly lessons.

Mathematics

Unit One: Identifying prime and composite numbers and prime factors; Adding and subtracting whole numbers; Comparing equivalent fractions and ordering fractions on a number line; Adding and subtracting fractions; Representing probability as a fraction and a decimal and conducting chance experiments; Representing and comparing categorical data; and Constructing and interpreting dot plots, picture graphs and pie graphs.

Unit Two: Exploring length and area; Multiplying whole numbers; Interpreting timetables and planning an event; Solving problems using fractions, decimals and percentages; Calculating fractions and percentage of a quantity, and calculating percentage discounts.

In addition, we will continue to work on the quick recall of number facts (particularly multiplication and division).

HPE

In PE, students will actively take part in weekly swimming lessons which focus on learning to swim, correcting stroke, and building fitness and strength.

In Health, they will learn that identity and self-image are influenced by external environmental factors.

Science

In this unit students investigate and classify reversible or irreversible changes that can be made to materials. Students explore the effects of reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect the lives of people. Students propose and explain actions that can be taken to conserve Earth's resources

Technology

Students will be involved in computer based activities engaging in interactive websites, using search engines and developing keyboarding and publishing skills.

The Arts

This semester, students will make and respond to music, exploring the music-making of other cultures through their music journal.

Sign up notes for Senior Choir (students in years 3-6) will be handed out week 1.

Senior Choir rehearsals will start in week 2. Audition forms for Vocal Group will be handed out week 1. Current Vocal Group members (from 2017) are automatically members for 2018.

In Visual Arts, they will work with different materials to produce several art pieces requiring a variety of skills.