



English

Enjoying and Retelling Stories

Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real life situations, investigations and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal people and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. Students will prepare for their spoken retelling by drawing events in sequence and writing simple sentences.

Students will also:

- recall events of the week through keeping a daily diary and a weekend journal
- be encouraged to use writing in play and foster an understanding that writing is for a purpose and carries a message
- learn reading strategies to help when reading unknown words
- learn how to read and write common sight words
- use *Jolly Phonics* to learn about the sounds 'ai, j, oa, ie, ee, or, z, w, ng, v, oo, y, x, ch, sh, th, qu, ou, oi, ue, er, ar'
- use sensory activities to help learn letter shapes
- continue to focus on writing their name using Queensland beginner's script
- focus on oral language and see themselves as a presenter as well as a good listening audience member in Show and Tell sessions.

Mathematics

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

- Number and place value - count to identify how many; recall forwards and backwards counting sequences; compare quantities; connect number names, numerals and quantities; represent quantities; partition quantities; subitise collections to five.
- Patterns and algebra - describe repeating patterns, continue repeating patterns, describe repeating patterns using number.
- Using units of measurement - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events.
- Shape - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two-dimensional shapes.
- Location and transformation - identify positions, describe movement, give and follow movement directions, explore locations.
- Data representation and interpretation - use questions to collect information.

Science

Our Material World

Students are provided with opportunities to examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, language is focused to describe the properties of the materials from which objects are made. Students observe and analyse the reciprocal connection between properties of materials, objects and purposes so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

Social and Personal Learning

We will:

- continue to negotiate and share in play situations and group sessions
- continue to learn how to be a friend and treat every one of our friends with respect regardless of differences
- encourage others to keep our classroom rules
- accept everyone's ideas and efforts
- continue to learn and accept revised routines.

HASS - My Family History – continued from Term 1

In this unit students will explore the nature and structure of families. They will identify their own personal history, particularly their own family backgrounds and relationships. Students will examine diversity within their family and others. They will investigate familiar ways family and friends commemorate past events that are important to them. They will recognise how stories of families and the past can be communicated through sources that represent past events. The students will present stories about personal and family events in the past that are commemorated.

Health - I am Growing and Changing

In this unit, students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

They will:

- explore how bodies grow and change by identifying the body parts and individual characteristics
- identify and explore how we look after our bodies
- investigate the importance of activity to look after our body

Technology

Students will design, make and appraise a kite.

Visual Arts

Students will develop skills relating to print and collage. They grow from following instructions to using the learned skills to design and create their own art. They will be developing the skills of cutting, drawing, gluing, tearing and printing. The works of art relate to the stories that we are reading and writing about in the C2C English Unit.

Music - Miss Gianduzzo

This semester students will be introduced to music education. Students will become familiar and comfortable participating in and performing music in groups and solos.

Term 2 Junior Choir starts back Monday 23 April 2018 at second play. Sign up forms were due back Friday 23 March 2018 (last term). Our school Arts Captains will be coming to collect and take all Prep choir members to rehearse.

Physical Education - Mr Carter

PE Focus:

- Sports day skills – high jump, long jump, running, relays, ball games, etc.

Classroom Focus:

- Use writing tools to develop stronger pencil grip
- Develop neat cutting skills
- Fine Motor Groups

Excursions/Activities - Payment due!

DATE / ACTIVITY – 15 May - Dr Joe Science Show

Payment - \$10

Payment due date – 4 May



English

Exploring characters in stories

In this unit, the students will listen to, view and read spoken, written and multimodal literary stories.

The students will learn to:

- Understand & identify features of plot and character.
- Understand how language is used to develop plot and character.
- Create a character description.

Engaging with poetry

In this unit, the student will listen to, read and view a variety of poems.

The students will learn to:

- Explore sound patterns and features of plot, character and setting.
- Recite a poem to the class.

Humanities and Social Sciences

Inquiry questions: - How has my family and daily life changed over time? In this unit, students:

- explore family structures and the roles of family members over time
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences

Mathematics:

Students will have opportunities to develop understandings of:

Patterns and algebra - investigate repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence.

Location and transformation - explore and identify location, investigate position, direction and movement, interpret directions

Number and place value - represent and record the tens number sequence, represent and partition two-digit numbers, and investigate equality.

-represent record and solve simple addition and subtraction problems.

- represent, record and solve simple addition and subtraction problems, count collections, represent and record two-digit numbers including numbers that are multiples of 10.

Fractions and decimals - investigating wholes and halves.

Using units of measurement - exploring and telling time to the hour.

Shape - explore the geometric features of two-dimensional shapes and three-dimensional objects.

Money - describe, compare, sort and order Australian coins.

Science - Material Madness

In this unit, the students will investigate the properties and real-world uses of materials. They will examine familiar objects and materials and apply their science knowledge to investigate the strength and durability of materials, and how materials can change physically.

Technology

Enhance creativity by designing and creating a functional object (a floating boat) using recycled materials.

Working with computers: ICT skill development.

Use of Paint and other programs.

Health - "Good Choices/Healthy Me

Students will examine health messages related to the benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to keep them healthy, Students will describe actions that keep themselves and others healthy in different situations.

Visual Arts

In this unit, students explore how changes in facial features, style and form communicate emotion in portraiture. They will experiment with artworks to depict characters.

Music

This semester students will explore the beginnings of pitch and rhythm through song, movement, composition and text.

Physical Education

Refine and practise motor skill development. Please note that Swimming lessons are **NOT** conducted in terms 2 & 3.



Year 2 Term 2 Learning Areas

English Students will:

- read, view and listen to a variety of texts to explore how characters are represented in print and images and explore how stereotypes are used to persuade audiences.
- identify characters in texts and create an alternative character description.
- identify character qualities in texts.
- present their alternative character description to an audience of peers.
- explore how character traits are used to persuade audiences.
- compare how the visual representations of a character are depicted differently in two publications of the same story.
- write a persuasive response giving reasons for a particular preference.
- revise and practise writing Queensland Beginners Print, and commence Beginners Cursive.
- deliver oral presentations.
- continue to develop reading and comprehension skills

Mathematics Students will:

- recognise, describe and name familiar 2D and 3D shapes.
- represent, read, write and partition two-digit numbers.
- consolidate familiar counting sequences and explore the 3s counting sequence.
- identify missing elements in counting patterns and solve simple number pattern problems.
- describe fractions as equal portions or shares; represent halves, quarters and eighths of shapes and collections.
- interpret simple maps of familiar locations
- recall addition number facts, identify related subtraction number facts, and describe part-part-whole relationships
- represent multiplication and division
- learn about money: count coin and note collections, identify equivalent combinations, identify coins and \$5 and \$10 notes.

Science - Toy Factory

Students will investigate and explain how pushes and pulls cause movement in objects used in their daily lives. They pose questions, make predictions and describe the effect on movement caused by changes to an object, or to the push or pull exerted on the object.

Technology

Students will continue in the computer lab, working with Sunshine Online, and creating a powerpoint/Word Documents.
Design Technology: Students will apply knowledge and skills to design and make a given task using recycled materials.

Visual Arts

Students will explore line, colour, shape, texture and drawing. They will experiment with materials, techniques and processes to generate representations of character, emotion, and setting.

Health - Our Culture

Students will explore what shapes their own, their family and classroom's identity. They will examine similarities and differences in individual and groups and ways to include others to make them feel they belong.

Humanities and Social Sciences

Present connections to places

How are people connected to their place and other places?

Learning opportunities support students to:

- understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world.
- represent connections between places by constructing maps and using symbols

Music

Students will continue to develop their singing voice. They will sing in groups, individually and learn to sing in a round. Students will continue to identify, compose and perform simple rhythmic patterns.

Physical Education

Students will refine and practise locomotion and ball skills. They will prepare for track and field events.

NAIDOC week celebrations

18-22 June



English

Unit 3: In this unit, students listen to, read, view and analyse informative and literary texts. They create and present a spoken procedure in the role of a character from the novel 'Charlotte's Web'. They make inferences about characters and settings and draw connections between the text and their own experiences. Students will write a persuasive letter that links to the novel.

Humanities and Social Sciences

Unit 1: Our unique communities (continue from Term 1)
Students will investigate the inquiry question: How do people contribute to their unique communities? They will identify people, events and aspects of the past that have significance in the present.

Music

This semester students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

Senior Choir continues back at rehearsals Friday 20 April 2018, at second play.
Vocal Group continues back at rehearsals Tuesday 17 April, at second play.

Mathematics

Unit 2: Number and place value: compare, order, partition 3-digit numbers, investigate 1 000, use place value to add and subtract numbers, solve addition and subtraction word problems.

Fractions and decimals: describe fractions as equal portions or shares, represent halves, quarters and eighths of shapes and collections.

Money: count collections of coins and notes, calculate change and solve simple money problems.

Patterns and algebra: identify pattern rules, continue additive number patterns, identifying missing elements in patterns.

Shape: identify and describe the features of 3D objects and make models of 3D objects.

Location: represent positions on a simple grid map, show full, half and quarter turns on a grid map.

Geometry: identify angles in the environment, construct angles with materials and compare sizes of angles in everyday situations.

Technology Students will design and construct a model representing the relationship between the Earth, Moon and Sun. They will consider duration and direction of rotations and revolutions when creating this model.

Physical Education The students will be learning a variety of different skills involved in athletics.

Science

Unit 2: Spinning Earth

In this unit, students will investigate the effect of Earth's rotation on its axis. They will identify the observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of Earth's rotation. They will investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and record formal measurements.

Visual Arts

In this unit students will examine and represent the phenomena of shadows in a variety of art pieces. Students use their knowledge and understanding from the Spinning Earth Science unit to assist them with their art work.

Health

Unit 2: Feeling Safe In this unit, students will explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe.



English

Examining traditional stories

Students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students plan, create and present a traditional story that includes a moral for a younger audience.

Humanities and Social Science

European exploration and settlement of Australia. Students will explore the experiences of an individual or group in the past, aspects that have changed or stayed the same, and the importance of laws and factors that shape a person's identity and sense of belonging in society.

Incursion

Thursday 24 May: Living History – Students will be engaged in dramatization activities exploring the time period of First Contacts in Australia.

Invoices will be emailed Week 1 and payment is required by Friday 27 April.

Music

This semester students will explore recorders, notation and dynamics through playing and composition.

Mathematics

Our daily lessons will consist of:

Mental Computation – where the students will have the opportunity to increase their recall of number facts.

Maths Focus Unit – lessons will cover the strands of:

- Number and Place Value
- Fractions and Decimals
- Patterns and Algebra
- Measurement and Geometry
- Statistics and Probability

Each week students will also participate in Math Rotations that reflect the weekly maths concept and allows for focused small group support and feedback.

HPE Health

Culture in Australia: Positive interactions

Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

HPE – Movement

Students will build fitness through revision of skills in the lead up to sports day.

Science

Ready, set, grow!

Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species.

Design Technologies

What's for lunch?

Students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies. They will explore how people in different times developed food and fibre technologies to meet human needs.

The Arts: Visual

Meaning in found objects

In this unit, students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.



Year 5 Term 2 Learning Areas

English

Students will be:

- Analysing the persuasive elements used in newspaper reports to portray a particular viewpoint. They will be listening to, reading, viewing and interpreting a range of news articles and reports from journals and newspapers. They will be creating a digital feature article, including written and visual elements from a particular viewpoint.
- Examining characters in animated film. They will produce an animated story exploring a character's behaviour when faced with an ethical dilemma.
- Guided through the writing stages of planning, drafting, editing and publishing.
- Engaging in reading activities which examine different types of text and focusing on a variety of comprehension strategies and tasks. Emphasis at the beginning of the term will be on guiding students through strategies which will prepare them for the multiple choice format of the NAPLAN reading test.
- Participating in whole class oral reading activities to improve comprehension, understanding of word context, decoding, fluency and expression.

Mathematics

Students will complete daily Mathematics lessons beginning with focus number fact and NAPLAN practice. This term students will be learning about:

- Number and Place Value: checking reasonableness of answers through estimation and rounding, multiplication and division strategies
- Fractions and Decimals: compare and order decimals
- Location and Transformation: investigating reflection, rotational and translational symmetry, enlarging shapes keeping to a scale
- Shape: analysing properties of 3D shapes
- Geometric Reasoning: comparing, estimating, measuring and drawing angles
- Patterns and Algebra: creating and continuing patterns that use whole numbers, fractions and decimals
- Data Representation and Interpretation

Science

In this unit students will be exploring the place of Earth in the solar system and then using this knowledge to look for patterns and relationships between components of this system. Students will investigate fair tests and changeable variables within experiments.

Physical Education

Students will continue weekly lessons with Mr Carter. The lessons will be focussed around developing skills for the field events that take place on our Athletics day at the end of term.

Health

In this unit students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Visual Arts

Students will be investigating colour contrast through the use of chalk pastels. Through the use of everyday objects will help students appreciate the different art techniques available to them.

Design and Technology

Students will be investigating ways to support the natural wildlife in our local area. They will be required to design a creation that is realistic and sustainable.

Humanities and Social Sciences (H.A.S.S.)

Students will identify how legal and environmental issues in Australian communities can be managed. They will describe the significance of people and events/developments in bringing about change.

Music

This semester students will perform and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. Senior Choir continues back at rehearsals Friday 20 April 2018, at second play. Vocal Group continues back at rehearsals Tuesday 17 April, at second play.



English

Students will first study still image advertisements. They will view and comprehend still image adverts, and study the vocabulary and text features – such as cohesive devices and modality. They will repeat the process across different media and then progress to the creation of their own advertisement.

In the second half of the term, students will be introduced to the features of online, radio and television news reports. After comparing their language features and analysing the images, they will select a news report and draft and publish a written response.

Humanities and Social Sciences

Students will examine the responsibilities of electors and elected representatives in Australia's government and will consider the rights, responsibilities and obligations of Australians as national and global citizens. They will analyse continuities and changes in Australian democracy and citizenship rights from the perspectives of different groups of people in our society including women and Aboriginal and Torres Strait Islander Peoples. They will sequence information about events and represent time by creating timelines.

Mathematics

In the first half of the term, students will add, subtract and multiply decimals, multiply decimals by multiples of ten, construct nets of 3D objects, investigate volume and capacity, apply their knowledge of shape and measurement to design the biggest pyramid, and Investigate numbers less than zero.

In the second half of the term, students will then study the order of operations, revise the concept of division, compare and order fractions, revisit angles and calculate unknown angles, and explore whole number and decimal patterns.

Health & Physical Education

Students will study the value of diversity in our school and community, and the benefits of participation in physical activities.

Please ensure your child has a hat and appropriate footwear for Physical Education lessons this term.

Music

This term, students will make and respond to music, exploring the music-making of other cultures through their music journal.

Science

In Science, students will investigate energy. We will create simple electrical circuits, understand conductors and insulators, and explore energy use – and wastage. We will compare methods of producing electricity and learn about fossil fuels and renewable resources. Finally, students will compare energy saving tips and learn about energy from waste.

Technologies-Digital and Design

Students will be involved in computer based activities engaging in interactive websites, using search engines and developing keyboarding and publishing skills. As part of the English unit, they will be creating a multi-modal advertisement.

Visual Arts

In Visual Arts, they will work with different materials to produce art pieces requiring a variety of skills. Our focus will be on portraiture and perspective drawing.