

Prep - Term 3 - Learning Areas

English - Interacting With Others

In this unit students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: Focused teaching and learning, Play, Real-life situations, Investigations and routines and Transitions. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used. Students will also:

- recall events of the week through keeping a journal
- encourage the use of writing in play and foster the understanding that writing is for a purpose and carries a message
- learn reading strategies to help when reading unknown words
- learn how to read and write common sight words
- continue revising all Jolly Phonics sounds
- learn word families eg: _ag, _et, _ip, _og, _ub, etc
- focused handwriting lessons on letter formation and writing in red and blue lines
- focus on oral language and seeing ourselves as a presenter as well as a good listening audience

Mathematics

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

- Using units of measurement - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events.
- Number and place value - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole.
- Patterns and algebra - identify, copy, continue and describe growth patterns, describe equal quantities.
- Data representation and interpretation - identify questions, answer yes/no questions, use data displays to answer simple questions.

Science - Weather Watch

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

Social and Personal Learning

We will:

- continue to negotiate and share in play situations and group sessions
- continue to learn how to be a friend and treat every one of our friends with respect regardless of differences
- encourage others to keep our classroom rules
- accept everyone's ideas and efforts
- continue to learn and accept revised routines.

Health - Looking Out For Others

Students will identify and describe different emotions people experience. They explore and practise ways to interact with others in a variety of settings.

Students:

- explore different ways of communicating emotions including facial, physical and verbal expressions
- understand how emotional responses may differ between people and in different situations
- understand the personal and social skills that can be used to interact with others
- practise working cooperatively and including others in group situations.

HASS - My Special Places

In this unit, students will explore the inquiry question:

- *What are places like and what makes them special?*

Learning opportunities support students to:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise that what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

Technology

Students will design, make and appraise a rain hat for a purpose.

The Arts

Students will learn about and use knowledge, skills, techniques, processes, materials and technologies to explore arts practices and make artworks that communicate ideas and intentions.

Physical Education - Mr Carter

PE Focus:

- Ball skills and gross motor skills

Classroom Focus:

- Use writing tools to develop stronger pencil and scissor grip
- Develop neat cutting skills

Excursions/Activities - Payment due!

ACTIVITY / DATE - Flipside Circus Incursion - 7th August

Payment - \$16 - Payment due date - Tuesday 3rd August

Music - Miss Gianduzzo

Students will explore fiction, non-fiction books and everyday texts as stimulus for music making and responding. They will explore, create, perform and respond through singing, dance, action, improvisation, composition, rhyme and body percussion.

English

Examining language of communication - questioning

In this unit students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities.

Students will learn to:

- analyse character behaviour
- ask interview questions (working towards an interview presentation)
- plan and rehearse their presentation
- present their interviews

Retelling cultural stories

In this unit, students listen to, read, view and interpret picture books and stories, including a wide selection from different cultures.

Students will:

- write and read a retell of their favourite story to an audience of peers

Mathematics

Number sense - exploring and representing the 'teen' numbers using standard place-value partitioning; investigating and describing number sequences and number patterns

Location - giving and following directions

Measurement - measuring and comparing lengths of objects

Capacity - measuring and comparing capacities of objects

Fractions - recognising and describing halves

Time - reading and representing time to the half-hour

Money - ordering Australian coins according to their value

Understanding includes:

- numerals and quantities

- partitioning numbers in various ways

- locating numbers on a line

Problem Solving includes:

- giving and receiving directions to unfamiliar places

- using familiar counting sequences to solve unfamiliar problems and discussing the reasonableness of the answer

Reasoning includes:

- explaining direct and indirect comparison of length using uniform informal units

- explaining patterns that have been created

Fluency includes:

- counting number in sequences readily forward and backwards, and locating numbers on a line

Science

"Changes around me:

Observing the Sky"

In this unit, students will:

- compare and describe the changes that occur in the features of the day sky and landscape with the night sky and landscape
- ask questions and explore understandings about what they observe
- organise observations and make inferences to link the observable changes to everyday life and the effect on living things

HASS (Humanities and Social Sciences)

Geography - "What are Places Like?"

Students will:

- conduct an inquiry to investigate places and their features at a local scale
- represent the location and features of a local place on a pictorial map
- describe the direction and location of a local place
- sequence and describe events of personal significance
- examine sources, such as images, objects and family stories, that have personal significance.

Physical Education

Students will practise and refine motor skill development.

Visual Arts

Students will experiment with different materials and textures to create a collage depicting a daytime or night-time sky and landscape.

Health - "We All Belong"

Students will:

- recognise similarities and differences in individuals and groups
- describe how these differences can be respected
- identify and practise emotional responses that reflect their own and others' feelings
- examine and demonstrate ways to include others in activities
- practise strategies to help them and others feel that they belong.

Design and Technology

Students will

- work with computers and develop ICT skills
- design and make a diorama of the day or night time landscape

Music

Students will explore a range of songs, rhymes and chants based on the theme of different places, including their personal and familiar world, people and places far away, weather, seasons, landscapes and the built environment, as stimuli for music making and responding. They will continue to develop their aural skills through singing, playing percussion instruments, body percussion, composition and improvisation.

Year 2 Term 3 Learning Areas

English

Exploring procedural text

In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

Exploring informative texts

In this unit, students read, view and listen to a range of stories to create an informative text about an event in a literary text.

HASS (Humanities and Social Sciences)

Impacts of technology over time: In this unit, students will explore the following inquiry question:

How have changes in technology shaped our daily life?

Learning opportunities support students to:

- investigate continuity and change in technology used in the home, e.g. in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a

Music

Students will make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories. They will continue to develop their aural skills through singing, playing percussion instruments, body percussion, composition and improvisation.

Mathematics

Number and place value - count to and from 1 000.

Recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers. Read & write, represent, partition, compare, and order three-digit numbers. Represent multiplication and division, use multiplication to solve problems and count large collections.

Fractions - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.

Location and transformation - describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations.

Money - count collections of coins and notes, make and compare money amounts, read and write money amounts.

Using units of measurement - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars. In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Health Students will explore what shapes their own, their family, and classmates' identity. They will examine similarities and differences in individual and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other's similarities and differences.

Physical Education

Students will refine and practise locomotion and ball skills. They will develop coordination and skills through dance.

Science

Good to grow: In this unit, students examine how living things, including plants and animals, change as they grow. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant.

Design & Technology

Design Technology: Children will apply knowledge and skills to design and make an environment for a small animal using recycled materials.

Visual Arts

In conjunction with the science unit on how things grow, students will become familiar with and compare works involving plants and flowers, by famous artists. They will attempt to replicate particular works of art and further explore the use of line and colour.

Technology Computer studies:

Students will continue to develop their computer skills, using Paint and PowerPoint to create a simple procedural text.

English

Unit 4: Students will be given the opportunity to retell stories from the perspective of alternate characters in texts. They will listen to, view, read and compare a range of stories, with a focus on different versions of the same story.

Unit 5: Students will listen to, read, view and interpret imaginative texts from different cultures. They comprehend and explore the text structure, language choices and visual features. They will create a multimodal text.

Humanities and Social Sciences

Unit 2: Exploring places near and far: In this unit students will explore how and why places are similar and different. They will identify connections between people and places, describe the diverse characteristics of different places at the local scale and explain similarities and differences between places. They will complete a collection of work about places near and far.

Music

Students will make and respond to music exploring songs from Aboriginal peoples and Torres Strait Islander peoples, and songs from the arrival of the First Fleet in Australia. They will extend their understanding of the elements of music as they develop their aural skills through singing, playing percussion instruments, composition and improvisation.

Mathematics

Unit 3: Number and place value: count and sequence beyond 1 000, investigate three-digit and four-digit numbers, recall multiplication facts and related division facts and problem-solving

Money: represent money amounts in different ways, compare values, count efficiently coins and notes, and calculate change and totals

Fractions and decimals: represent and compare fractions of shapes and collection, represent familiar fractions symbolically and solve simple fraction problems

Patterns and algebra: identify number patterns to 10 000 and identify pattern rules to find missing elements in patterns

Location: describe and identify examples of symmetry in the environment, identify symmetrical and non-symmetrical shapes

Units of measurement: use familiar metric units to order, compare and measure objects, measure and record using metric units, measure length, represent time to the minute on digital and analog clocks.

Technology

Students will apply concepts taught in the 'Hot Stuff' science unit. They will use their knowledge and understanding of insulation to design and make a cold storage unit that preserves a block of ice for as long as possible.

Physical Education

Students will learn a variety of ball skills. They will also participate in a dance unit.

Science

Unit 3: Hot Stuff

Students will investigate how heat is produced and the behaviour of heat when it transfers from an object or area to another. They will identify that heat can be observed by touch and that formal measurements of temperature can be taken using a thermometer.

Students will identify that heat transfers from warmer areas to cooler areas. They will consider everyday questions about heat and conduct a range of investigations to solve them. Students will plan and conduct investigations about heat and heat transfer and will collect data safely, using appropriate equipment to record formal measurements. They will represent their data in tables and simple column graphs to identify trends, explain their results and reflect on the fairness

Health

Unit 3: Healthy Futures:

Students explore the concept of sustainable practise and the ways they can contribute to the sustainability of the environment in their home, classroom and school.

Visual Arts

Students will be investigating how line and colour can represent heat and cold in visual artwork. Their artworks will demonstrate how colour and line can affect the way a person feels when looking at artwork.

Year 4, Term 3 Learning Areas

English

Exploring recounts set in the past

Students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives.

Assessment:

Reading comprehension
Spoken presentation

Exploring a quest novel

Students read and analyse a quest novel. Throughout the unit, students are monitored as they post comments and respond to others' comments in a discussion board to demonstrate understanding of the quest novel.

Assessment:

Short written response

Humanities and Social Science

Using places sustainably

Students will explore the concept of 'place' with a focus on Africa and South America, describing the relative location of places at a national scale. They will identify how places are characterised by their environments, including types of natural vegetation and native animals, as well as the interconnection between people and their environments.

Music

Students will make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. They will continue to develop their aural skills by exploring and recognising elements of music including dynamics, pitch and rhythm through performance and composition.

Mathematics

Our daily lessons will consist of:

Mental Computation – students will have the opportunity to increase their recall of addition, subtraction, multiplication and division number facts.

Maths Focus Unit – lessons will cover the strands of: Number and Algebra

- Number and Place Value, Money and Financial Matters, Fractions and Decimals, Patterns and Algebra

Measurement and Geometry

- Shape, Location and Transformation, Using units of measurement

Each week students will also participate in Math Rotations that reflect the weekly maths concept and allows for focused small group support and feedback.

HPE - Health

Health channels

Students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. They look at smoking as a case study of how health messages change over time.

HPE - Movement

Bat, catch, howzat!

Students apply strategies for working cooperatively and apply rules fairly. They refine striking and fielding skills and concepts in active play and games. They apply skills, concepts

Science

Material use

Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.

Design Technologies

Repurpose it!

Students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a clothing item with other recycled materials to create a useful item.

They will explore the role of people in Design and Technologies occupations as well as factors, including sustainability that impact on designs that meet community needs.

The Arts: Visual

Meaning in found objects

Students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.

Year 5 Term 3 Learning Areas

English

Students will have daily English lessons. They will include:

- Participating in reading groups to improve comprehension, understanding of word context, decoding, fluency and expression.
- One on one reading assessment to check individual's reading progress and goals.
- Analyse the generic features of poetry and will investigate their varying text structures and language features. They will listen to, read, view and interpret a range of poetry and then create a written poetry analysis.
- Be guided through the writing stages of transforming a poem to a narrative.
- Transferring the narrative into a multimodal creation.
- Receive explicit weekly instruction in spelling, grammar and punctuation.

Mathematics

Students will continue their daily Math mental practice prior to each Math lesson. Through a full week, students spend approximately 6 and a half hours learning, practising or revising mathematical concepts. The content being covered this term includes:

- **Money and financial mathematics** - investigating income and expenditure, calculating costs, savings and spending plans
- **Location and transformation** – exploring mapping conventions, describing symmetry, creating symmetrical designs and enlarging shapes.
- **Number and place value** - rounding and estimating, written strategies for all 4 operations.
- **Using units of measurement** - choosing appropriate units for measurement, finding perimeter
- **Fractions and decimals** – equivalence, comparing and ordering decimals and fractions
- **Patterns and algebra** - identifying the rule for patterns involving fractions

Science

Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height.

Technology

Students will design a multimodal text which incorporates visual, print and audio elements.

Students will also design a light maze to incorporate elements covered in Science.

Humanities and Social Sciences

In this unit, students will examine key economic, political and social reasons for colonial developments in Australia after the 1800's. The unit looks at the effects that colonisation had on the lives of Aboriginal peoples and on the environment.

Health

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

Visual Arts

Students will look at the work of some famous artists, including Van Gogh. Using layering techniques and oil pastels students will construct some guided and independent scenery designs.

Music

Students will make and respond to music. They will explore pieces of music that tell a story, and music that appears in film. They will continue to develop their performance skills through the use of dynamics and tempo changes to add expression.

Year 6 Term 3 Learning Areas

English

Students will first examine language features in historical recounts and diary entries. They will complete activities to understand the text structure of personal letters, analyse and experiment with language features, and eventually write their own personal letter in a contemporary context.

In the second half of the term, students will be introduced to the features of different literary texts. They will study the author's style, devices and strategies and examine language features such as characterisation. After comparing two texts, they will form an opinion as to which author's style they prefer and provide a detailed explanation as to why they prefer it.

Mathematics

In the first half of the term, students will connect fractions, decimals and percentages, and calculate discounts and amounts paid. Students will return to written strategies for division and multiplication. After revising negative and positive integers, students will be introduced to the Cartesian Plane. Finally, students will study transformations and tessellation.

In the second half of the term, students will then return to fractions and decimals, undertaking calculations using both. The decimal study will be connected to the metric system, and students will compare length, area, perimeter, volume and capacity.

Science

In an exciting Science unit, students will investigate extreme forces in the natural world. Students will start by researching volcanoes and earthquakes, and learn how people prepare for geological disasters. They will move on to weather events such as tropical cyclones and droughts, and study if such disasters can be measured, predicted

Technology

Students will be involved in computer based activities engaging in interactive websites, using search engines and developing keyboarding and publishing skills. Students will continue working on the 2018 year book.

Humanities and Social Sciences

Students will use source materials, data and maps to examine the economic, demographic, social and cultural characteristics of the major countries of Asia region. They will compare differences in relation to Australia and identify Australia's connections with other countries.

Visual Arts

Students will explore recontextualisation of objects and non-traditional art materials to communicate ideas.

Health

Students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options and the effects they have on the body.

Music

Students will make and compose music using pentatonic scales. They will continue to develop their performance skills through group and individual playing of Australian songs.

Physical Education

PE will continue as outdoor games. Swimming will resume next term.